

My Community

Lesson Six



What did I learn last class?

- Sounds: al (hospital)
- Segmenting two syllable words into syllables
- Making connections to self/world
- New hospital words



Reviewing Homework

Complete the worksheet.

Write about a time you or someone you know had
to go for a visit to the doctor.
What was the visit like?

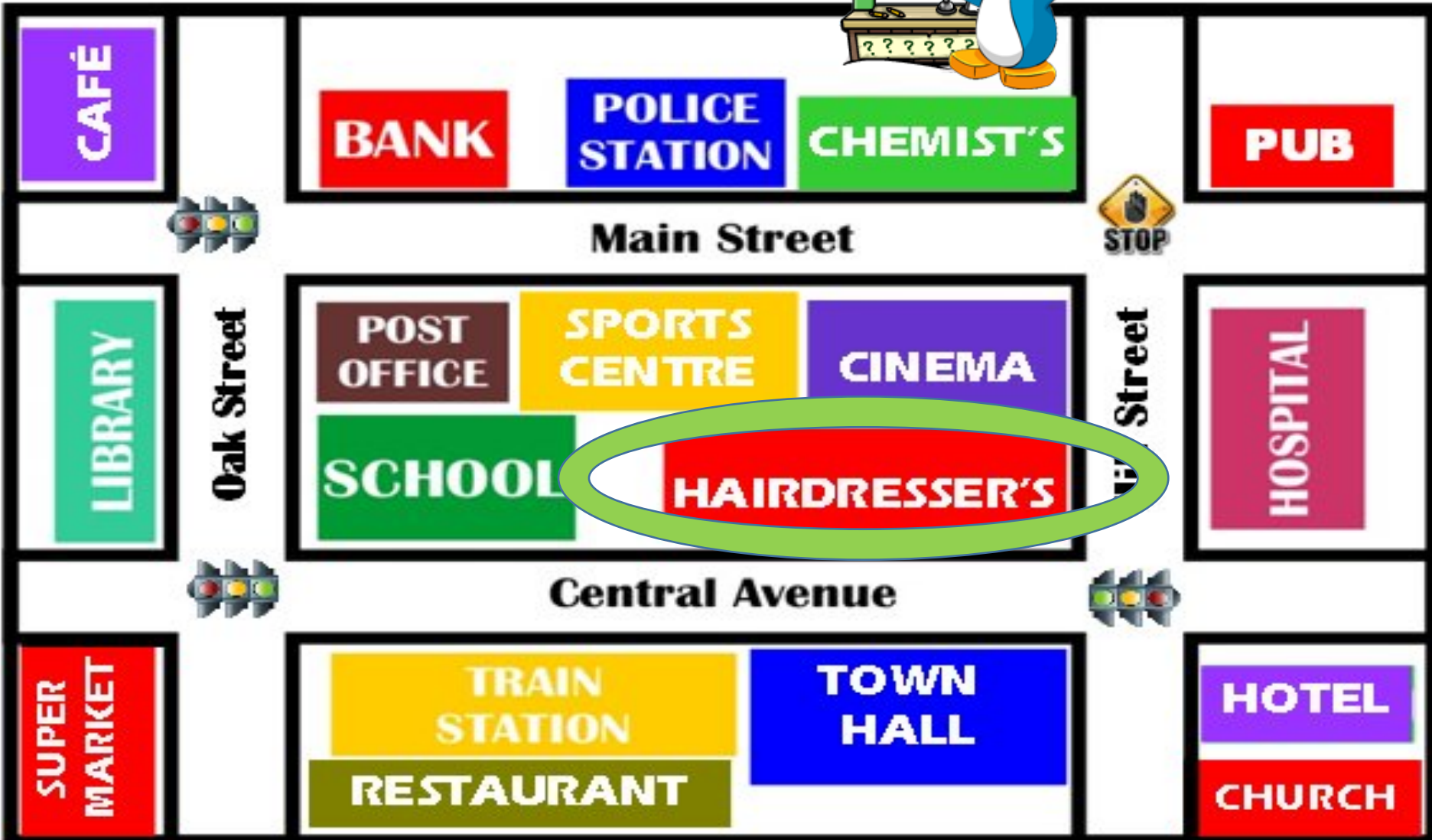


Learning Goals

- Read and then sing/chant song or poem
- Reading with fluency
- Focus on intonation



Today, we are going to the hairdressers!





Hi! My name is Jane, I am a hairdresser! My job is to cut and style peoples hair! Do you see a hairdresser?



Hairdresser Song!



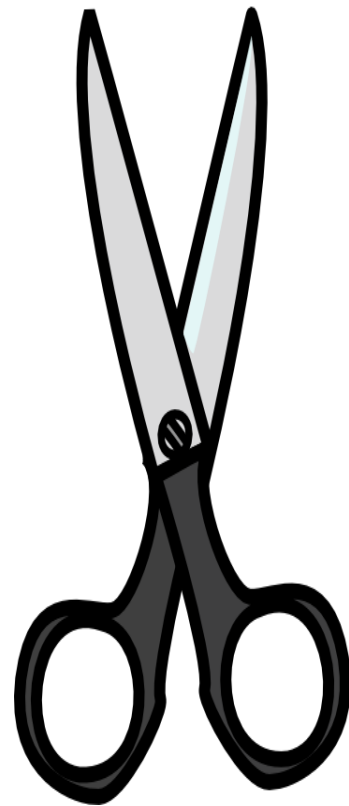
Hairdresser Song!

Is your hair too long or really messed
up?

Then it's probably time for hair cut
You can go to the hairdressers or the
salon

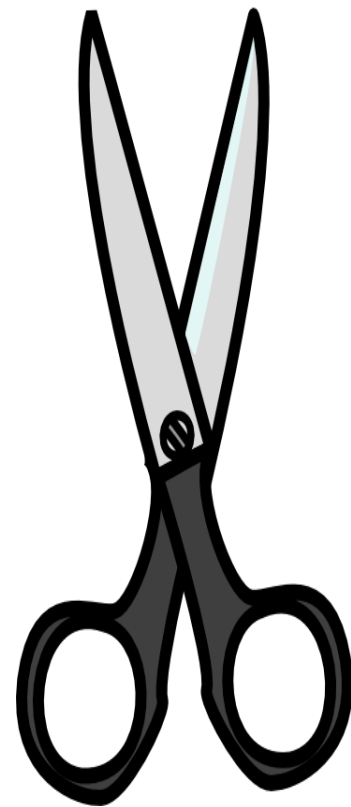
Some people even have
hairdressers coming to their home!

Snip, Hair, Hair, Snip!
Snip, Hair, Hair, Snip!



Hairdresser Song!

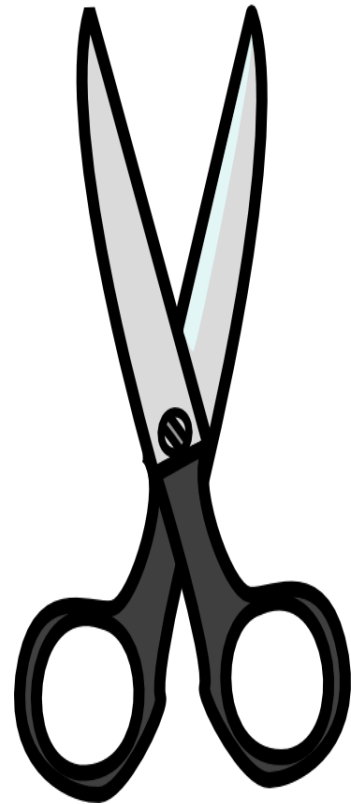
It's really fun sitting in the special
chair
No need to worry when they cut your
hair
The chair goes up and then goes
down
And you get to wear a hair cutting
gown
Snip, Hair, Hair, Snip!
Snip, Hair, Hair, Snip!



Hairdresser Song!

Snip go the scissors then comb
through your hair
Snip some more, A bit more there!
After the hair cut you'll look like new
You'll feel very smart, this is really
true!

Snip, Hair, Hair, Snip!
Snip, Hair, Hair, Snip!



What did I just learn?

- Read and then sing/chant song or poem



Intonation

We use intonation to show which syllables are stressed

We use intonation to show different emotions such as anger or surprise!

W → **W** ↗ **W.** = Question

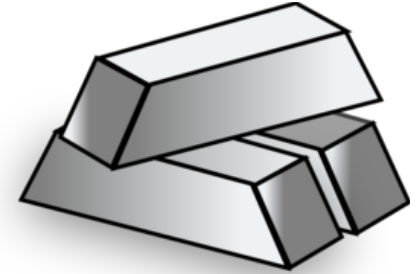
W → **W** → **W.** = Statement

W → **W** ↘ **W.** = Command

Which sounds
do you hear the
most in each
word?

These sounds
are the stressed
sounds that
demonstrate
intonation!









Act it out!

Act out your response to the situation.
Focus on your intonation!



Ex: A dog jumps out of
your birthday cake!
You would be very
surprised and might say
“WOW!”

Act it out!



1. You see someone throw garbage on the ground

Act it out!



2. You see a
very cute cat!

Act it out!



3. You slip on a banana!

Act it out!



4. You see your best friend after a long time!

Act it out!



5. You spill
soup on the
floor

Let's see what Jane is saying to her customer. Focus on intonation!



Take a seat Cindy, it is so nice to see you again. I see that you would like me to style your hair today for your sisters wedding! That sounds very nice and fun! I have also been doing very well, my salon is always busy and I love my job and making people look great! Imaging what your community would be like without me! Who would cut your hair if there were no hairdressers?

What did I learn today?

- Read and then sing/chant song or poem
- Reading with fluency
- Focus on intonation



Homework

Complete the worksheet.

Research what a person who cuts animal hair is called!



Before we go . . .

Do you have any questions?
Do you understand the homework?

Thank you for an excellent lesson!



Write a story about this image on the whiteboard!



Write a story about this image on the whiteboard!

